COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
E-JUSTICE AND ONLINE DISPUTE RESOLUTION	

Lecturer(s)	Department(s)
Coordinator: prof. dr. Rimantas Simaitis **Other(s):** senior lect. dr. Milda Markevičiūtė	Department of Private Law, Faculty of Law, Vilnius University Saulėtekio av. 9, Building 1, LT-10222, Vilnius, Room 311, tel. (+370 5) 236 61 70; e-mail: ptkatedra@tf.vu.lt

Study cycle	Type of the course unit (module)
Second	Compulsory (track – Tech Law)

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face-to-face	2 (spring) semester	English

Requirements for students	
Pre-requisites: None	**Co-requisites (if any):** None

Number of credits allocated	Total student's workload	Contact hours	Self-study hours
5	133	32	101

Purpose of the course unit (module): programme competences to be developed
The purpose of this course is to enhance students' knowledge related to E-Justice and Online Dispute Resolution (ODR) principles and processes on the domestic and international level; to develop the ability to use comparative approach for the analysis of legal regulations in the EU and other jurisdictions, to critically reflect on the key theoretical and practical dimensions of E-Justice development and to evaluate them on legal and ethical grounds; to apply practical techniques of ODR.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Students will gain in-depth knowledge on diginatilstion, authomation and use of artificial intelligence in dispute resolution field and e-justice improvements and will be able to critically analyse and assess legal, social and ethical consequences of the developments in this sphere.	An interactive method of teaching during lectures and seminars (the analysis of problematic issues, presentations on assigned topics, group discussions), individual studies (search of information, critical literature studies and the analysis of theoretical and practical problems)	Participation in class activities: discussions, Presentation of assigned topics, Practical exercises; paper and it's presentation
Students will be able to evaluate the potential of application of different ODR forms in litigation process, to debate about challenges and obstacles faced in this process and to provide innovative strategies for solutions.	An interactive method of teaching during lectures and seminars (the analysis of problematic issues, presentations on assigned topics, group discussions), individual studies (search of information, critical literature studies and the analysis of theoretical and practical problems)	Participation in class activities: discussions, Presentation of assigned topics, Practical exercises; paper and it's presentation
Students will be able to draf effective e-submission and e-presentation and to present it in argumentative and logical manner.	An interactive method of teaching during practicall sessions and individual studies (preparation and presentation of e-submissions and e-presentations on the assigned situation)	Participation in class activities: discussions, Presentation of assigned topics, Practical exercises; paper and it's presentation
Students will learn to work individually and use	An interactive method of teaching	Participation in class

LITEKO and Arbis as well as other sources providing legal information necessary to deepen their knowledge in the process of application of ODR.	during seminars (presentations on assigned topics, group discussions) practicall sessions and individual studies (experiential exercise of use of respective ICT systems)	activities: discussions, Presentation of assigned topics, Practical exercises; paper and it's presentation
Students will professionally communicate orally and in written, unambiguously and reasonably convey owns well-grounded ideas, arguments and conclusions based on theoretical and practical knowledge and will be able to trigger or to contribute to the discussion with specialists and non-specialists providing their own insights in an international context.	An interactive method of teaching during seminars (the analysis of problematic issues, presentations on assigned topics, group discussions), individual studies (search of information, critical literature studies and the analysis of theoretical and practical problems)	Participation in class activities: discussions, Presentation of assigned topics, Practical exercises; paper and it's presentation
Students will be able to actively and productively participate and collaborate in cross-cultural team activities, *inter alia* as leaders, as well as to ensure group members integration by applying ethical values and moral sensibility in respect to cultural and social diversity.	An interactive method of teaching during seminars (the analysis of problematic issues,topics group discussions), individual studies (search of information, critical literature studies and the analysis of theoretical and practical problems)	Participation in class activities: discussions, Presentation of assigned topics, Practical exercises; paper and it's presentation
Students will be able to compare different means of E-Justice and ODR usage in the EU and other jurisdictions and to identify issues and future challenges there.	An interactive method of teaching during seminars and individual studies (preparation and presentation to the class papers on the indicated topic)	Participation in class activities: discussions, Presentation of assigned topics, Practical exercises; paper and it's presentation

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments	
	Lectures	Consultations	Seminars	Practical sessions	Laboratory activities	Internship/work placement	Contact hours	Self-study hours	Assignments
1. Digitalisation and authomation of dispute resolution	2		4				6	10	Analysis of relevant study materials, preparation of presentations on assigned topics
2. E-Justice (concept and evolution; main technologies and applications; case management systems; selected usecases; challenges and potential)	2		2				4	10	Analysis of relevant study materials, preparation of presentations on assigned topics
3. Online Dispute Resolution (ODR) (concept and evolution; main technologies and applications; selected usecases; challenges and potential)	2		2				4	10	Analysis of relevant study materials, preparation of presentations on assigned topics
4. E-Arbitration & E-Mediation	2		2				4	10	Analysis of relevant study materials, preparation of presentations on assigned topics
5. Challenges, ethics and potential of use of artificial intelligence for resolution of disputes	2		2				4	10	Analysis of relevant study materials, preparation of presentations on assigned topics
6. Prepapration of effective e-submissions and e-presentations for dispute resolution				2			2	19	Drafting of e-submissions and e-presentations, preparing for presentation of them in front of the class

7. Using case management systems: Lithuanian courts information system (LITEKO) & Vilnius Court of Commercial Arbitration case management system (Arbis)				2			2	2	Practical exercises of use of respective ICT systems
8. E-Justice and ODR in our homecountries: comparative analysis of usecases, challenges and future				6			6	30	Preparation for presentation of papers (projects) on the topic
	Total	**10**		**12**	**10**			**32**	**101**	

Assessment strategy	Weight, percentage	Assessment period	Assessment criteria
Participation in class activities	40	During the semester	Students will be expected to demonstrate both the knowledge gained during the course as well as their abilities to apply it in a given situation. Assessment of participation in class activities consists of: - presentation of assigned topics (capability to critically assess the issues, to identify the most significant features, tendencies and developments related to the particular topic, to provide orally clear arguments in support of their points made in a logical, coherent and structured manner); - practical exercises (comprehensive analysis of practical situations while drafting of e-submissions and e-presentations for dispute resolution, and performing exercises related to usage of ICT systems); - participation in discussions (capability to provide correct answers to questions, formulate problems and suggest (search for) solutions, offer thoughtful critical remarks, contribute to other participants' ideas, etc.).
Paper (project)	60	Final lecture	Paper's (project's) *"E-Justice and ODR in our homecountries: comparative analysis of usecases, challenges and future" a*ssessment consists of: - content (comprehensive problem analysis, creativity, proper source application, critical analytical thinking, conclusion/recommendation formulation); - structure and style (clear structural parts, proper language style, exact wording, source references, appropriate and ethical citation use); - presentation (concentrated, efficient and convincing work presentation, adhesive language, the use of informative visual aids); - efficient and active participation in discussion (providing correct answers to questions, formulating problems and suggesting (searching for) solutions, offering thoughtful critical remarks, etc.).

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Katsh E., Rabinovich-Einy O.	2017	Digital Justice: Technology and the Internet of Disputes		Oxford University Press
Abdel Wahab M. S., Katsh E., Rainey D.	2012	Online Dispute Resolution: Theory and Practice: A Treatise on Technology and Dispute Resolution		Eleven International Publishing
European Commission for the Efficiency of Justice (Council of Europe)	2018	European Ethical Charter on the Use of Artificial Intelligence in Judicial Systems and their environment		https://rm.coe.int/ethical-charter-en-for-publication-4-december-2018/16808f699c
Optional reading				
Ashley K. D.	2017	Artificial Intelligence and Legal Analytics: New Tools		Cambridge University Press

		for Law Practice in the Digital Age		
Ed. by Piers M., Aschauer C.	2018	Arbitration in the Digital Age		Cambridge University Press
Ed. by Contini F., Lanzara G. F.	2014	The Circulation of Agency in E-Justice: Interoperability and Infrastructures for European Transborder Judicial Proceedings		Springer Netherlands
Mihr A.	2017	Cyber Justice: Human Rights and Good Governance for the Internet		Springer International Publishing
Ponte L.M., Cavenagh T.D.	2004	Cyberjustice: Online Dispute Resolution (ODR) for E-Commerce		Prentice Hall